

ITALIAN  
A2  
Go see a friend

## Description of Test Task\*

The task described here was provided by the renowned test institution telc (Germany). Telc test tasks have been subject to the ALTE auditing procedures. In the MERLIN project, all written learner productions were re-rated by especially trained telc raters who used the MERLIN rating grid. It should be noted that the descriptions below refer to these post hoc rating procedures, not to the original marking inside the test institutions.

Report on analysis of	<b>Writing</b>
Target language of this test	<b>Italian</b>
Target level (CEFR) of this test	<b>A2</b>
Task number/name	<b>Espressione scritta</b> <b>1395-S10-040101</b>

## General Information - the whole original test

1	Total test time	Ca. 90 minutes
2	Purpose	General proficiency

### 3 Examination background

High stakes test developed by telc.

### 4 Candidature

Adult language learners

### 5 Structure of the test

Language Elements, Listening, Reading, Writing, Speaking

\*The task analysis is based on the “[CEFR Grid for Writing Tasks v. 3.1 \(presentation\)](#)”. The original template for this grid was developed by ALTE members: [www.alte.org](http://www.alte.org). For explanations of the numbered items in the grid please refer to “Notes on the task descriptions”.

## General Information - the writing component

6	Number of tasks in the writing paper	1
7	Total component time	15 minutes
8	Integration of skills	Reading and writing
9	Channel	Handwritten
10	CEFR level of this component	A2

### 11 The writing component format

Open writing task

### 12 Specific Information - example task

Candidates receive a short description of a contextualised communicative task such as writing a postcard or a short letter to an Italian friend, in which they request information about the friend's town, family, free time activities, and potentially visiting the friend. Three of the six additional points suggested are then chosen by candidates to structure their texts. Candidates are reminded to write an introduction to their text and a closing.

### 13 Mark distribution in MERLIN

n.a.

### 14 Task rating in MERLIN

The test was rated on the basis of the MERLIN rating grid which is directly related to the CEFR levels. The grid is available on the MERLIN platform.

### 15 Effective level

Telc test tasks have been subject to the ALTE auditing procedures. The test publisher is a member of ALTE.

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## 16 Sample task:

**4** **Espressione scritta**

*Volete andare a trovare un amico che abita in Italia. Scrivetegli una cartolina o una breve lettera. Scrivete (scegliete **tre dei sei punti** elencati sotto) chiedendo:*

- com'è la sua città
- come arrivare a casa sua
- come sta la sua famiglia
- cosa potete fare la sera
- quando potete andare a trovarlo
- quanto tempo potete rimanere a casa sua

*Non dimenticate le formule di introduzione e di commiato.*

*Avete 15 minuti di tempo per scrivere.*

i) Task input/prompt		
17	Language of input/prompt	Italian
18	CEFR level of input/prompt	A2
19	Time permitted or suggested for this task	15 minutes
20	Control/guidance	Semi-controlled
21	Content	Specified
22	Genre	Short letter (personal) or postcard
23	Rhetorical function(s) of input	Describing facts, asking for information
24	Imagined audience	Friend
25	Mode of input/prompt	Written
26	Topic or theme of input	Home town, relations with other people, entertainment / free time
27	Integration of skills for input	Reading

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ii) Response (description of written response elicited by the prompt(s)/input)		
28	Number of words expected	n.a.
29	Rhetorical function(s) expected	Asking information, expressing possibility, greeting
30	Text purpose	Referential, phatic, metalingual
31	Register	Unmarked to informal
32	Domain	Private
33	Grammatical competence expected	A2
34	Lexical competence expected	A2
35	Discoursal competence expected	A2
36	Authenticity: situational	High
37	Authenticity: interactional	High
38	Cognitive processing	Reproduction of known ideas
39	Content knowledge required	Personal/everyday life knowledge areas

iii) Rating of Task in the MERLIN project		
40	Known criteria	MERLIN rating grid
41	Task rating method	Analytical scale
42	Assessment criteria	Grammatical accuracy, lexical range & accuracy, coherence/cohesion, orthography, sociolinguistic appropriateness, task fulfilment
43	Number and combination of raters	Each test was rated by a trained rater; 10% of the tests were double-rated. The double-ratings serve as a link to calculate a fair average, i.e. to adjust test results to rater severity/lenience. Please note that tel generally provides double-ratings.