

CZECH
 A2

Picture description: woman sitting at the window

Description of Test Task*

The task described here was provided by the test institution ÚJOP (The Institute for Language and Preparatory Studies, Charles University in Prague, Czech Republic). ÚJOP test tasks have been subject to the ALTE auditing procedures. In the MERLIN project, all written learner productions were re-rated by especially trained telc and ÚJOP raters who used the MERLIN rating grid. It should be noted that the descriptions below refer to these *post hoc* rating procedures, not to the original marking inside the test institutions.

Report on analysis of	Writing
Target language of this test	Czech
Target level (CEFR) of this test	A2
Task number/name	Writing, description of a picture

General Information - the whole original test

1	Total test time	Reading Comprehension 45 minutes, Listening Comprehension 20–25 minutes, Writing 40 minutes, Speaking 12 minutes
2	Purpose	General proficiency

3 Examination background

High stakes test developed by ÚJOP

4 Candidature

Adult language learners

5 Structure of the test

Listening, Reading, Writing, Speaking

*The task analysis is based on the “[CEFR Grid for Writing Tasks v. 3.1](#) (presentation)”. The original template for this grid was developed by ALTE members: www.alte.org. For explanations of the numbered items in the grid please refer to “Notes on the task descriptions”.

General Information - the writing component

6	Number of tasks in the writing paper	4
7	Total component time	Approximately 40 min.
8	Integration of skills	Reading and writing
9	Channel	Handwritten
10	CEFR level of this component	A2

11 The writing component format

Open writing task

12 Specific Information - example task

Candidates are asked to describe a picture. Eleven additional questions help candidates structure and write their texts. Candidates are required to answer all 11 questions.

13 Mark distribution in MERLIN

n.a.

14 Task rating in MERLIN

The test was rated on the basis of the MERLIN rating grid which is directly related to the CEFR levels. The grid is available on the MERLIN platform.

15 Effective level

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16 Sample task:

Úloha 4 – Popis obrázku



*Na obrázku vidíte ženu. Popište ženu tak, že odpovíte na všechny otázky: Kdo je ta žena a jak se jmenuje? Kde je? Odkud je? (země, město) Jaká je ta žena a kolik je jí let? Co vystudovala a kde pracuje? Je vdaná, má děti? Na co právě myslí? Jaké knihy má ráda? Kam chodí ráda na procházku? Má psa? Jak se jmenuje její pes? Napište asi 60-70 slov, na úkol máte cca 10 minut.
Max. 5 bodů.*

i) Task input/prompt		
17	Language of input/prompt	Czech
18	CEFR level of input/prompt	A2
19	Time permitted or suggested for this task	10 minutes
20	Control/guidance	Semi-controlled
21	Content	Specified
22	Genre	other (picture description)
23	Rhetorical function(s) of input	Describing
24	Imagined audience	general public
25	Mode of input/prompt	Written
26	Topic or theme of input	House and home/environment; free-time/entertainment; places
27	Integration of skills for input	Reading

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ii) Response (description of written response elicited by the prompt(s)/input)		
28	Number of words expected	60-70
29	Rhetorical function(s) expected	describing, suggesting
30	Text purpose	Referential
31	Register	Unmarked
32	Domain	public
33	Grammatical competence expected	(A1) A2
34	Lexical competence expected	(A1) A2
35	Discoursal competence expected	A2
36	Authenticity: situational	Medium
37	Authenticity: interactional	Medium
38	Cognitive processing	Reproduction of known ideas
39	Content knowledge required	Personal/everyday life knowledge areas

iii) Rating of Task in the MERLIN project		
40	Known criteria	MERLIN rating grid
41	Task rating method	Analytical scale
42	Assessment criteria	Grammatical accuracy, vocabulary range & vocabulary control, coherence/cohesion, orthography, sociolinguistic appropriateness
43	Number and combination of raters	Each test of the MERLIN sample was rated by a trained rater; 10% of the tests were double-rated. The double-ratings serve as a link to calculate a fair average, i.e. to adjust test results to rater severity/lenience.