

GERMAN**C1****Essay about why it's of value to learn German****Description of Test Task***

The task described here was provided by the renowned test institution telc (Germany). Telc test tasks have been subject to the ALTE auditing procedures. In the MERLIN project, all written learner productions were re-rated by especially trained telc raters who used the MERLIN rating grid. It should be noted that the descriptions below refer to these post hoc rating procedures, not to the original marking inside the test institutions.

Report on analysis of	Writing
Target language of this test	German
Target level (CEFR) of this test	C1
Task number/name	Schreiben 1031-S20-010300

General Information - the whole original test

1	Total test time	Approximately 230 minutes
2	Purpose	General proficiency

3 Examination background

High stakes test developed by telc.

4 Candidature

Adult language learners

5 Structure of the test

Listening, Reading, Writing, Speaking

*The task analysis is based on the "[CEFR Grid for Writing Tasks v. 3.1 \(presentation\)](#)". The original template for this grid was developed by ALTE members: www.alte.org. For explanations of the numbered items in the grid please refer to "Notes on the task descriptions".

General Information - the writing component

6	Number of tasks in the writing paper	2
7	Total component time	60 minutes
8	Integration of skills	Reading and writing
9	Channel	Handwritten
10	CEFR level of this component	c1

11 The writing component format

Open writing task

12 Specific Information - example task

Candidates are instructed to write an essay about learning German. Candidates are reminded to structure their texts according to the characteristics of the test type (essay) and to use appropriate and complex linguistic structures.

13 Mark distribution in MERLIN

n.a.

14 Task rating in MERLIN

The test was rated on the basis of the MERLIN rating grid which is directly related to the CEFR levels. The grid is available on the MERLIN platform.

15 Effective level

Telc test tasks have been subject to the ALTE auditing procedures. The test publisher is a member of ALTE.

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16 Sample task:**Schreiben**

insgesamt 60 Minuten

9
Schriftliche Prüfung**3 Schreiben**

*In diesem Prüfungsteil sollen Sie zwei Texte schreiben: Bearbeiten Sie die Pflichtaufgabe und **eine** der Wahlaufgaben.*

Sie haben insgesamt eine Stunde Zeit.

Achten Sie darauf, Ihre Texte sinnvoll aufzubauen und Punkte hervorzuheben, die für Ihre/n Leser/in wichtig und interessant sind. Achten Sie darauf, welche Textsorte jeweils gefordert ist, und verwenden Sie passende sprachliche Mittel. Ihre Texte sollten auch einige komplexe Strukturen enthalten.

Schreiben Sie auf die Antwortbogen S61 (Pflichtaufgabe) und S62 (Wahlaufgabe).

1. Pflichtaufgabe

In einem Internetforum ging es um das Thema: „Ist es sinnvoll, auch im Ausland die Traditionen seines Heimatlandes fortzusetzen, oder sollte man sich an der Kultur des Gastlandes orientieren?“ Sie möchten Ihre Meinung dazu erläutern.

Schreiben Sie einen Artikel zu diesem Thema (ca. 200 Wörter)!



i) Task input/prompt		
17	Language of input/prompt	German
18	CEFR level of input/prompt	B2
19	Time permitted or suggested for this task	Approximately 30 minutes
20	Control/guidance	Semi-controlled
21	Content	Specified
22	Genre	Essay
23	Rhetorical function(s) of input	Describing, instructing, expositing
24	Imagined audience	General public
25	Mode of input/prompt	Written
26	Topic or theme of input	Education
27	Integration of skills for input	Reading

ii) Response (description of written response elicited by the prompt(s)/input)		
28	Number of words expected	n.a.
29	Rhetorical function(s) expected	Giving opinions, expositing, arguing
30	Text purpose	Referential, (conative)
31	Register	Formal
32	Domain	Educational
33	Grammatical competence expected	(B2) C1
34	Lexical competence expected	(B2) C1
35	Discoursal competence expected	(B2) C1
36	Authenticity: situational	High
37	Authenticity: interactional	High
38	Cognitive processing	Reproduction of known ideas
39	Content knowledge required	General/ non-specialised knowledge areas

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iii) Rating of Task in the MERLIN project		
40	Known criteria	MERLIN rating grid
41	Task rating method	Analytical scale
42	Assessment criteria	Grammatical accuracy, vocabulary range & vocabulary control, coherence/cohesion, orthography, sociolinguistic appropriateness
43	Number and combination of raters	Each test was rated by a trained rater; 10% of the tests were double-rated. The double-ratings serve as a link to calculate a fair average, i.e. to adjust test results to rater severity/lenience. Please note that telc generally provides double-ratings.

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