

GERMAN

A2

**Ask friend to take care of pet**

## Description of Test Task\*

The task described here was provided by the renowned test institution telc (Germany). Telc test tasks have been subject to the ALTE auditing procedures. In the MERLIN project, all written learner productions were re-rated by especially trained telc raters who used the MERLIN rating grid. It should be noted that the descriptions below refer to these post hoc rating procedures, not to the original marking inside the test institutions.

Report on analysis of	<b>Writing</b>
Target language of this test	<b>German</b>
Target level (CEFR) of this test	<b>A2</b>
Task number/name	<b>Schreiben, Teil 2, 1091-S10-060100</b>

### General Information - the whole original test

1	Total test time	105 minutes
2	Purpose	General proficiency

#### 3 Examination background

High stakes test developed by telc.

#### 4 Candidature

Adult language learners

#### 5 Structure of the test

Listening, Reading, Writing, Speaking

### General Information - the writing component

6	Number of tasks in the writing paper	2
7	Total component time	50 minutes (including the subtest Reading)
8	Integration of skills	Reading and writing

\*The original template for this grid was developed by ALTE members. [www.alte.org](http://www.alte.org)

9	Channel	Handwritten
10	CEFR level of this component	A2

### **11 The writing component format**

Open writing task

### **12 Specific Information - example task**

Candidates receive a short description of a contextualised communicative task such as writing a short email to a friend and asking for a favour. Four additional points help candidates structure their texts. Candidates are reminded to write an introduction to their text and a closing.

### **13 Mark distribution in MERLIN**

n.a.

### **14 Task rating in MERLIN**

The test was rated on the basis of the MERLIN rating grid which is directly related to the CEFR levels. The grid is available on the MERLIN platform.

### **15 Effective level**

Telc test tasks have been subject to the ALTE auditing procedures. The test publisher is a member of ALTE.

## 16 Sample task:

2

50 Minuten Lesen und Schreiben

Click on T  
document

Schreiben

**Schreiben, Teil 2**

Sie sind für ein paar Tage nicht zu Hause. Sie können Ihr Haustier nicht mitnehmen.  
Schreiben Sie Ihrer Freundin eine E-Mail.

Hier finden Sie vier Punkte. Wählen Sie **drei** aus.  
Schreiben Sie zu jedem Punkt ein bis zwei Sätze (circa 40 Wörter) auf **den Antwortbogen**.  
Vergessen Sie nicht den passenden **Anfang** und **Gruß** am Schluss.

welches Tier

was die  
Freundin tun soll

wann

wo Sie hinfahren

Nicht kopieren oder aufbewahren. Jeder Verstoß wird gerichtlich verfolgt!  
Do not copy or store. All violations will be prosecuted!

1091-S10-060100

i) Task input/prompt		
17	Language of input/prompt	German
18	CEFR level of input/prompt	A2
19	Time permitted or suggested for this task	n.a. minutes
20	Control/guidance	Semi-controlled
21	Content	Specified
22	Genre	Email
23	Rhetorical function(s) of input	Describing, instructing
24	Imagined audience	Friend
25	Mode of input/prompt	Written
26	Topic or theme of input	House and home/environment
27	Integration of skills for input	Reading

ii) Response (description of written response elicited by the prompt(s)/input)		
28	Number of words expected	n.a.
29	Rhetorical function(s) expected	Asking somebody for a favour, explaining a simple problem, greeting
30	Text purpose	Referential, conative, phatic
31	Register	Unmarked to informal
32	Domain	Private
33	Grammatical competence expected	A2
34	Lexical competence expected	A2
35	Discoursal competence expected	A2
36	Authenticity: situational	High
37	Authenticity: interactional	High
38	Cognitive processing	Reproduction of known ideas
39	Content knowledge required	Personal/everyday life knowledge areas

iii) Rating of Task in the MERLIN project		
40	Known criteria	MERLIN rating grid
41	Task rating method	Analytical scale
42	Assessment criteria	Grammatical accuracy, vocabulary range & vocabulary control, coherence/cohesion, orthography, sociolinguistic appropriateness
43	Number and combination of raters	Each test was rated by a trained rater; 10% of the tests were double-rated. The double-ratings serve as a link to calculate a fair average, i.e. to adjust test results to rater severity/lenience. Please note that telc generally provides double-ratings.